

TOPIC: SEQUENCES
Introduction to Sequences

- ♦ A **Sequence** is a LIST of numbers in a specific _____.

$\{2, 4, 6, 8, ___\}$
- ▶ The _____ in a sequence are called **Terms** (a.k.a. “elements” or “members”).
- ▶ Sequences can be **finite** (_____ after a certain number) or **infinite** (go on _____).

EXAMPLE
Find the 5th term in each sequence & identify if the sequence is *finite* or *infinite*.

(A)

$\{3, 6, 9, 12, _, 18\}$

[FINITE | INFINITE]

(B)

$\{1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, _, \dots\}$

[FINITE | INFINITE]

- ♦ Sequences are like *functions*; they can follow _____ or equations.
- ▶ Inputs are called **Indexes**, represented by _____, which ALWAYS starts at 1 and increases by 1
- ▶ Outputs are called **Terms**, represented by _____.

Recall

Functions

| | | | | | | |
|---------|-------------|----|---|-----|------------|-------|
| Inputs | x | -1 | 2 | 2.5 | $\sqrt{7}$ | π |
| Outputs | $f(x) = 2x$ | -2 | 4 | 5 | 5.29 | 6.28 |

New

Sequences

| | | | | | | |
|---------|------------|---|---|---|---|---|
| Indexes | n | 1 | 2 | 3 | 4 | 5 |
| Terms | $a_n = 2n$ | | | | | |

EXAMPLE
Find the first 3 terms in each sequence.

(A)

$a_n = n^2$

$a_1 = _, a_2 = _, a_3 = _$

(B)

$a_n = \frac{1}{n + 3}$

$a_1 = _, a_2 = _, a_3 = _$

(C)

$a_n = (-1)^n$

$a_1 = _, a_2 = _, a_3 = _$

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PRACTICE

The first 4 terms of a sequence are $\{\sqrt{3}, 2\sqrt{3}, 3\sqrt{3}, 4\sqrt{3}, \dots\}$. Continuing this pattern, find the 7th term.

PRACTICE

Determine the first 3 terms of the sequence given by the general formula.

$$a_n = \frac{1}{n! + 1}$$

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Writing a General Formula

- ◆ The **General** (“explicit”) **Formula** of a sequence is an equation for **a_n** (“general term”) containing **n** . ($n = 1, 2, 3, \dots$)
 - To determine the general formula, find the _____ between the numbers.

| Common Patterns in General Formulas of Sequences | | | | |
|--|----------------------------|--|---|------------------------|
| If sequences... | Increase by 1 or 2 or 3... | Alternate signs | Contain fractions | Increase exponentially |
| Formula contains...* | n or $2n$ or $3n \dots$ | $(-, +, -, \dots) \rightarrow (-1)^n$ $(+, -, +, \dots) \rightarrow (-1)^{n+1}$ | Fractions (top & bottom may be different) | $(\#)^n$ |
| EXAMPLE | {5, 6, 7, 8, 9} | {−5, 5, −5, 5, − 5} | $\left\{\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{5}{6}, \dots\right\}$ | {2, 4, 8,16,32} |

*Note: You will often have to adjust your formula by +, −,×,÷ constants to get the desired sequence.

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EXAMPLE

Given the first 4 terms of a sequence shown below, write the general formula for the n^{th} term and use it to calculate the 15th term.

$$\left\{ \frac{1}{1 \cdot 2}, \frac{1}{2 \cdot 3}, \frac{1}{3 \cdot 4}, \frac{1}{4 \cdot 5}, \dots \right\}$$

EXAMPLE

Given the first 4 terms of a sequence shown below, write the general formula for the n^{th} term and use it to calculate the 18th term.

$$\{-2, 4, -6, 8, -10, \dots\}$$

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Recursive Formula

- ◆ Like general formulas, recursive formulas tell us how to find the n^{th} term in a sequence.
 - However, **Recursive Formulas** show how to find a_n based on the _____ term (a_{n-1}) instead of n .

| Recall | General Formula | | | | | | New | Recursive Formula | | | | | | | |
|--------|-----------------|--|-----------|-----------|-----------|-----------|------------|-------------------|---------|--|-----------|---|---|---|---|
| | Indexes | n | 1 | 2 | 3 | 4 | 5 | | Indexes | n | 1 | 2 | 3 | 4 | 5 |
| | Terms | $a_n = 2n$ | $a_1 = 2$ | $a_2 = 4$ | $a_3 = 6$ | $a_4 = 8$ | $a_5 = 10$ | | Terms | $a_n = a_{n-1} + 2$ | $a_1 = 2$ | | | | |
| | | $a_n = 2n$ | | | | | | | | $a_n = a_{n-1} + 2$ | | | | | |
| | | Need [n PREVIOUS TERM] to calculate n^{th} term | | | | | | | | Need [n PREVIOUS TERM] to calculate n^{th} term | | | | | |

EXAMPLE

Given the recursive formula and first term of each sequence below, find the next 3 terms.

(A)

$$a_n = 2a_{n-1} + 3$$

$a_1 = 1, a_2 = \rule{1cm}{0.4pt}, a_3 = \rule{1cm}{0.4pt}, a_4 = \rule{1cm}{0.4pt}$

(B)

$$a_n = n \cdot a_{n-1}$$

$a_1 = 1, a_2 = \rule{1cm}{0.4pt}, a_3 = \rule{1cm}{0.4pt}, a_4 = \rule{1cm}{0.4pt}$

PRACTICE

Write the first 6 terms of the sequence given by the recursive formula $a_n = a_{n-2} + a_{n-1}$; $a_1 = 1$; $a_2 = 1$

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Arithmetic Sequences – Recursive Formula

- ◆ **Arithmetic Sequence:** Type of sequence where the _____ between terms is *a/ways* the _____ number.
 - This **common difference (d)** can be used to find additional terms using a recursive formula.

$$\{2, 7, 12, 17, \dots\}$$

↗

$$a_1 = \underline{\hspace{2cm}} \qquad d = \underline{\hspace{2cm}}$$

New

$$a_n = a_{n-1} + \underline{\hspace{2cm}}$$

EXAMPLE

For each sequence below, find the common difference and write the first 4 terms.

(A)

$$a_n = a_{n-1} + 4; \quad a_1 = 3$$

(B)

$$a_n = a_{n-1} - 6; \quad a_1 = 9$$

- ◆ To write a recursive formula from a given arithmetic sequence, first find the common difference.

EXAMPLE

Write a recursive formula for the sequence

$$\{2, 5, 8, 11, 14\}$$

HOW TO: Write a Recursive Formula for Arithmetic Sequences

- 1) Find d by subtracting *any* 2 consecutive terms.
- 2) Write the formula, including the 1st term:

$$a_n = a_{n-1} + d; \quad a_1 = \#$$

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PRACTICE

Write a recursive formula for the arithmetic sequence

$$\{8, 2, -4, -10, \dots\}$$

Recall

$$a_n = a_{n-1} + d$$

(Arithmetic, Recursive)

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Arithmetic Sequences – General Formula

- ◆ The **General Formula** of arithmetic sequences gives the n^{th} term based on the ____ term & common difference d .
 - Remember: These equations allow you to calculate **any** terms *without* having to calculate previous terms!

| Recall | Recursive Formula | New | General Formula |
|--------|--|-----|--|
| | $\{2, 7, 12, 17, \dots\}$ $a_n = a_{n-1} + 5; \quad a_1 = 2$ $a_2 = a_1 + 5 = (2) + 5 = 7$ $a_3 = a_2 + 5 = (7) + 5 = 12$ $a_4 = a_3 + 5 = (12) + 5 = 17$ <div>$a_n = a_{n-1} + d$</div> | | $\{2, 7, 12, 17, \dots\}$ $a_n = \underline{\quad} + \underline{\quad}(\quad)$ $a_2 = \dots$ $a_3 = \dots$ $a_4 = \underline{\quad} + \underline{\quad}(\quad)$ <div>$a_n = a_1 + d(\underline{\hspace{1cm}})$</div> |

EXAMPLE

For the sequence below, write a formula for the general or n^{th} term and use it to find the 101st term.

$\{2, 5, 8, 11, 14\}$

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PRACTICE

Find the general formula for the arithmetic sequence below. Without using a recursive formula, calculate the 30th term.

$$\{-9, -4, 1, 6, \dots\}$$

Recall

$$a_n = a_1 + d(n - 1)$$

(Arithmetic, General)

EXAMPLE

Write a general formula from the recursive formula below. What would be the 15th term in this sequence?

$$a_n = a_{n-1} + 3; \quad a_1 = 2$$

Recall

$$a_n = a_1 + d(n - 1)$$

(Arithmetic, General)

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EXAMPLE

The 4th & 6th terms of a sequence are $a_4 = -2$ and $a_6 = 6$. Find the 18th term of the sequence.

Recall

$$a_n = a_1 + d(n - 1)$$

(Arithmetic, General)

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Geometric Sequences – Recursive Formula

◆ **Geometric Sequence:** Type of sequence where the _____ between terms is *always* the _____ number.

- This **common ratio (r)** can be used to find additional terms using a recursive formula.

| Recall | Arithmetic Sequence | New | Geometric Sequence |
|--------|--|-----|---|
| | $\{3, 6, 9, 12, \dots\}$ $a_1 = 3$ $a_n = a_{n-1} + 3$ <div>$a_n = a_{n-1} + d$</div> [+ ×] number to get next term Grow [SLOWER FASTER] | | $\{3, 9, 27, 81, \dots\}$ $a_1 = 3$ $a_n = \underline{\hspace{2cm}}$ <div>$a_n = a_{n-1} \cdot \underline{\hspace{1cm}}$</div> [+ ×] number to get next term Grow [SLOWER FASTER] |

◆ To write a recursive formula for a geometric sequence, first find the common ratio.

EXAMPLE

Write a recursive formula for the sequence.

$$\{5, 20, 80, 320, \dots\}$$

HOW TO: Write a Recursive Formula for Geometric Sequences

- 1) Find r by dividing *any* 2 consecutive terms.
- 2) Write the formula, including the 1st term:

$$a_n = a_{n-1} \cdot r; \quad a_1 = \#$$

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PRACTICE

Write a recursive formula for the arithmetic sequence

$$\{18, 6, 2, \frac{2}{3}, \dots\}$$

Recall

$$a_n = a_{n-1} \cdot r$$

(Geometric, Recursive)

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Geometric Sequences – General Formula

- ◆ The **General Formula** of geometric sequences gives the n^{th} term based on the ____ term & common ratio r .
 - Remember: These equations allow you to calculate **ANY** terms *without* having to calculate previous terms!

| | Recall | New |
|------------|---|--|
| Arithmetic | <div>Recursive Formula</div> <div> $a_n = a_{n-1} + d$ </div> | <div>General Formula</div> <div> $a_n = a_1 + d(n - 1)$ </div> |
| Geometric | <div> $\{3, 6, 12, 24, \dots\}$ $a_n = a_{n-1} \cdot 2; \quad a_1 = 3$ $a_2 = a_1 \cdot 2 = (3) \cdot 2 = 6$ $a_3 = a_2 \cdot 2 = (6) \cdot 2 = 12$ $a_4 = a_3 \cdot 2 = (12) \cdot 2 = 24$ </div> <div> $a_n = a_{n-1} \cdot r$ </div> | <div> $\{3, 6, 12, 24, \dots\}$ $a_n = ___ \cdot ___ (____)$ $a_2 = \dots$ $a_3 = \dots$ $a_4 = ___ \cdot ___ (____)$ </div> <div> $a_n = a_1 \cdot r (______)$ </div> |

EXAMPLE For each sequence below, write a formula for the general or n^{th} term and use it to find the 12th term.

$$\{5, 20, 80, 320, \dots\}$$

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PRACTICE

Find the 10th term of the geometric sequence in which $a_1 = 5$ and $r = 2$.

Recall

$$a_n = a_1 \cdot r^{n-1}$$

(Geometric, General)

PRACTICE

Write a formula for the general or n^{th} term of the geometric sequence where $a_7 = 1458$ and $r = -3$.

Recall

$$a_n = a_1 \cdot r^{n-1}$$

(Geometric, General)