

CONCEPT: COMPLETE IONIC EQUATIONS

Introduction to Complete Ionic Equations

- **Complete Ionic Equations** show _____ compounds as dissociated ions.
 - Solids, Liquids and Gases _____ break up into ions.
 - The *complete ionic equation* comes from the molecular equation.
 - Distribute the *coefficient* of each compound to determine the correct number of ions.

EXAMPLE: Convert the following balanced molecular equation into a complete ionic equation.



Net Ionic Equations

- Shows the ions participating in the chemical reaction by removing the *spectator ions*.
 - **Spectator Ions:** Are both reactants and products, but not part of the net ionic equation.
 - The net ionic equation comes from the complete ionic equation.

EXAMPLE: Based on the given reactants, provide both the balanced molecular equation and the complete ionic equation.



STEP 0: Follow the **STEPS 1 to 4** in order to determine the balanced molecular equation.

STEP 5: Break up only the _____ compounds into their respective ions.

STEP 6: Cancel out the **spectator ions** from the complete ionic equation in order to isolate the net ionic equation.

CONCEPT: COMPLETE IONIC EQUATIONS

PRACTICE: Provide the net ionic equation that occurs when the following aqueous compounds are mixed together:

Copper (II) Bromide and Lithium Hydroxide

PRACTICE: Which of the following reagents could be used to separate the two anions from a solution containing magnesium nitrate and cesium hydroxide?

- a) NH_4CN
- b) NaCl
- c) KNO_3
- d) ZnBr_2
- e) CsBrO_3

PRACTICE: Which of the following reagents could be used to separate the two cations from a solution containing Lead (IV) acetate and cesium permanganate?

- a) $\text{Sr}(\text{NO}_3)_2$
- b) $\text{TiC}_2\text{H}_3\text{O}_2$
- c) K_2S
- d) NaClO_4
- e) KNO_3