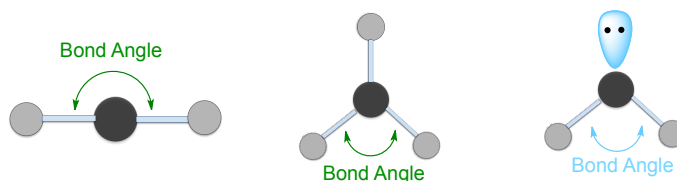


CONCEPT: BOND ANGLES

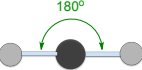
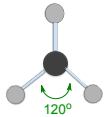
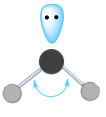
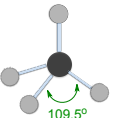
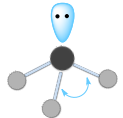

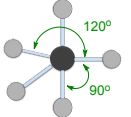
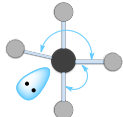
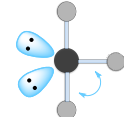
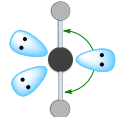
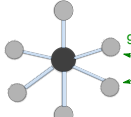
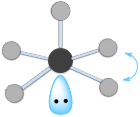
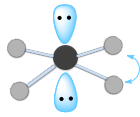
- The angle between two bonds that begins from the same element within a molecule.
 - When the central element has ____ lone pair(s) it possesses an *ideal bond angle*.
 - **Ideal Bond Angle:** The _____ angle elements take in order to minimize repulsion between one another.
 - When the central element has ____ or more lone pairs its ideal bond angle will be decreased.



EXAMPLE: If the H–C–H angle within the CH₄ molecule is 109.5°, what is the H–N–H bond angle within NH₃?

- a) 120° b) 109.5° c) 107.3° d) 180°

- Bond angles can further differentiate molecules that possess the same number of electron groups.

Bond Angles				
Electron Groups	Ideal Bond Angle	1 Lone Pair	2 Lone Pairs	3 Lone Pairs
2				
3				
4				
5				
6				

EXAMPLE: Determine the F–I–F bond angle for the following ion: IF₄[–].

CONCEPT: BOND ANGLES

PRACTICE: Determine the bond angle for the thiocyanate ion, SCN^- .

- a) 180° b) 90° c) 120° d) 109.5°

PRACTICE: In the PCl_3F_2 molecule the chlorine atoms exist on the equatorial positions and the fluorine atoms exist in the axial positions. Based on this information, predict the Cl-P-Cl bond angle.

- a) 90° b) 180° c) 109.5° d) 120°

PRACTICE: Determine the O-N-O bond angle for N_2O_4 , which exists as $\text{O}_2\text{N-NO}_2$.

- a) 120° b) 109.5° c) 180° d) 90°